New London Public Schools

Primary Contact Person Birth to Three Transition Coordinator Tina Mannarino Marian Brown/Kathryn Patterson Special Services Director Preschool Liaison/Preschool Specialist 134 Williams Street, New London, CT 06320 134 Williams Street, New London, CT 06320 Phone: 860-447-6010 / Fax: 860-447-6026 Phone: 860-447-6012 / Fax: 860-447-6026 Email: pattersonk@newlondon.org Email: mannarinot@newlondon.org Summer Contact: √ Summer Contact: Community Description Type of Community: Urban General School Enrollment: 3000 students Programs and Services Number of Children with Disabilities Setting(s) Utilized for Programming Receiving Services in 2001-2002 Early Childhood Special Education 3-year olds: 18 Number of Classrooms: 0 4-year olds: 17 Number of Children: 0 5-year olds: 13 Number of Typical Peers: 0 48 Ratio of Children: Total: Number of School-Based Classroom(s) for Integrated (Reverse Mainstream) Setting Children with Disabilities in 2001-2002 Number of Classrooms: Number of Children: 0 Total: 20 Number of Typical Peers: 0 Location of School-Based Classroom(s) Ratio of Children: Early Childhood Public School Setting Little Red Schoolhouse Harbor Elementary School 96 Hawthorne Drive 432 Montauk Avenue Number of Classrooms: 5 New London, CT 06320 New London, CT 06320 Number of Children: Phone: 860-447-6040 5 Phone: 860-447-6030 Number of Typical Peers: Ratio of Children: 14:3 Nathan Hale School Jennings Elementary School 37 Beech Drive Early Childhood Community-Based Setting 50 Mercer Street New London, CT 06320 New London, CT 06320 Number of Classrooms: Phone: 860-447-6050 Phone: 860-447-6060 Number of Children: 0 Number of Typical Peers: 0 Winthrop School Ratio of Children: 74 Grove Street New London, CT 06320 Head Start Phone: 860-447-6070 Number of Classrooms: 0 Number of Children: 0 Number of Community-Based Classroom(s) for Number of Typical Peers: 0 Children with Disabilities in 2001-2002 Ratio of Children: Total: Kindergarten Location of Community-Based Classroom(s) Number of Classrooms: 15 Number of Children: 13 Number of Typical Peers: 16 Ratio of Children: 16:4 Accreditation by the NAEYC Community Collaboration Includes NAEYC Accredited Number of Classrooms Accredited: 6 Head Start: J Even Start/Family Literacy: Other Awards and Recognition Family Resource Centers: J State-funded Child Care Programs: J Team Model School Readiness: J Interdisciplinary: School-based Health Centers: J Multidisciplinary: J J Other: Transdisciplinary Title I

Information and Resources

Parent Information Available

Written Parent Policy:

Parent Advisory Board:

Parent Handbook:

Other Materials and Information Available

Preschool Policies and Procedures:

Transition Packet: Inclusion Information: Parent/Family Information:

Community Services: Family Support:

Community/School Activities:

Other:

Home Visiting Component: Parent-to-Parent Network: Parent Activities:

Open Classroom Visitation:

Parent Volunteer Program:

Transition Information:

Other:

School District Philosophy/Mission Statement

This is in the process of revision. We will forward when new definition is approved.

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Eligibility Definition/Criteria for Preschool Special Education

This is in the process of revision. We will forward when new definition is approved.

Other Information